

09:00 – 09:25	Registration, 2 nd Floor, Redmonds Building
09:30 – 09:40	Welcome, Large Lecture Theatre, 2nd Floor, Redmonds Building Mark Power, Vice-Chancellor and Chief Executive
09:40 – 10:30	Keynote, Lecture Theatre, 2nd Floor, Redmonds Building Paul Nolan OBE, Director of The Mersey Forest
10:30 – 10:50	Transfer to Student Life Building

10:50 - 11:20	Chair: Phil Carey Room: 209, SLB	Chair: Jim Turner Room: 206, SLB	Chair: Liz Clifford Room: 207, SLB	Chair: Rachel Boulter Room: 302, SLB	Chair: Tony Wall Room: 304, SLB	Chair: Jason Boulter Room: 303, SLB	Chair: Gerard Lyons Room: UG15, SLB
	Workshop How do we ensure students are actively engaged in contributing to our Student Experience Strategy? Phil Vickerman, PVC (Student Experience)	Improving digital skills: a student-centred approach Christina Phillips, Faculty of Business & Law	Students' work in creating and curating a de-colonised curriculum Kathryn Walchester, Anna John & Laura Keegan, Faculty of Arts, Professional & Social Studies	Training tomorrow's lawyers to tackle today's social justice and social mobility challenges Rachel Stalker, Jess McDonald, Michelle Waite & Mary Mullin Faculty of Business & Law	Money matters, let's make it count! James Forshaw & Beverley Williams, Money Advice Team – Student Advice & Wellbeing Services	LJMU in the community: an outreach project by students, for students Lila Tamea & Catherine Shillito, Student Recruitment & Admissions	Demonstration An introduction to the new LJMU Curriculum Management system Gerard Lyons
		Session: 2	Session: 3	Session: 4	Session: 5	Session: 6	
11:25 - 11:55		Chair: Jim Turner Room: 206, SLB	Chair: Liz Clifford Room: 207, SLB	Chair: Rachel Boulter Room: 302, SLB	Chair: Tony Wall Room: 304, SLB	Chair: Jason Boulter Room: 303, SLB	
		Adopting a video orientated flexible blended approach to reduce resentment and encourage deeper learning of technical IT skills Jon Dick & Tim Lane, Faculty of Science	Progress towards inclusive curricula in Sport & Exercise Sciences Tori Sprung, Ellie Glover & Libby Mitchell, Faculty of Science	Student perspectives on service user and carer involvement in professional programmes: reflections on a collaborative project Andrea Newman & Robyn Lotto, Faculty of Health	LJMU Student Lifestyle and Health survey 2022: results, impact and next steps Lee Graves, Faculty of Science	Developing students as global citizens through COIL Alison Lui, Madeleine Stevens, Joshi Jariwala & Maureen Royce Faculty of Business & Law	
	Session: 1	Session: 8	Session: 9	Session: 10	Session: 11	Session: 12	Session: 7

12:00 – 12:30	<p>Chair: Phil Carey Room: 209, SLB</p> <p>Lightning talks Compassionate leadership in practice Deb Roberts, Faculty of Health</p> <p>They made me believe in myself: women's stories Maureen Royce, Faculty of Business & Law</p> <p>Students at the heart of staff interviews: lived experiences from panel member and successful candidate Tina South & Megan Crocket, Faculty of Health</p> <p style="text-align: right;">Session: 13</p>	<p>Chair: Jim Turner Room: 206, SLB</p> <p>Lightning talks A digital library service at your fingertips Michelle Allen, Library Services</p> <p>Scaling up students' use of LJMU library resources Amr Al Khateeb, Faculty of Business & Law</p> <p>Letting our students discover, click and drive ebook purchases Heather Da Vanzo & Liam Sullivan, Library Services</p> <p style="text-align: right;">Session: 14</p>	<p>Chair: Liz Clifford Room: 207, SLB</p> <p>EDIpedia: putting students at the heart of equality, diversity and inclusivity (EDI) Philip Denton, Ellie Glover, Gaby Perminaitė & Shayan Ghavam, Faculty of Science & Deshan Premasiri & Sara Singh, Faculty of Engineering & Technology</p> <p style="text-align: right;">Session: 15</p>	<p>Chair: Rachel Boulter Room: 302, SLB</p> <p>Embedding employability narratives: collaborating with Liverpool's cultural community to enhance level 4 study Bee Hughes & Clare Horrocks, Faculty of Arts, Professional & Social Studies</p> <p style="text-align: right;">Session: 16</p>	<p>Chair: Tony Wall Room: 304, SLB</p> <p>Period positivity: the next step in gender equality Ambar Ennis, John Moores Students' Union & Sara Parker, Kay Standing & Bee Hughes, Faculty of Arts, Professional & Social Studies</p> <p style="text-align: right;">Session: 17</p>	<p>Chair: Jason Boulter Room: 303, SLB</p> <p>Working together to support refugee nurses: a dynamic collaboration Sean Mackay & Ebenezer Banahene, Faculty of Health</p> <p style="text-align: right;">Session: 18</p>
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12:30 – 13:30	<p>Lunch, Room: UG16, SLB Demonstrations: Digital Studio Equipment & Reading List, Room: 107, SLB</p>
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13:30 – 14:00	<p>Chair: Elena Zaitseva Room: 303, SLB</p> <p>Bridge the gap peer mentoring: reflections and actions Atif Waraich & Emma Smith, Faculty of Engineering & Technology</p> <p style="text-align: right;">Session: 19</p>	<p>Chair: Greg Thompson Room: 207, SLB</p> <p>Digital capacity in education: can we use social media to enhance student learning? Madeleine Stevens, Faculty of Business & Law</p> <p style="text-align: right;">Session: 20</p>	<p>Chair: Phil Vickerman Room: 304, SLB</p> <p>Supporting care-experienced students: learning from the NNECL Quality Mark Phil Bakstad, Student Advice & Wellbeing Services</p> <p style="text-align: right;">Session: 21</p>	<p>Chair: Tony Wall Room: 209, SLB</p> <p>Civic engagement placements Pamela Donaghy & Trudy Hutchinson, Faculty of Health</p> <p style="text-align: right;">Session: 22</p>	<p>Chair: Julie Bennett Room: 206, SLB</p> <p>Health and Wellbeing: lessons learned from the pandemic, and wellbeing challenges faced as a university going forward Raphaella Kane, Faculty of Health & Yvonne Turnbull, Student Advice & Wellbeing Services & Andy Keegan, Human Resources</p> <p style="text-align: right;">Session: 23</p>	<p>Chair: Maureen Royce Room: 302, SLB</p> <p>Poverty aware practice: challenging stigma in our communities Rachel Broady, Faculty of Arts, Professional & Social Studies</p> <p style="text-align: right;">Session: 24</p>
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14:05 – 14:35	Chair: Elena Zaitseva Room: 303, SLB	Chair: Greg Thompson Room: 207, SLB	Chair: Phil Vickerman Room: 304, SLB	Chair: John Trantom Room: 206, SLB	Chair: Julie Bennett Room: 209, SLB	Chair: Maureen Royce Room: 302, SLB
	Changing the face of HE with OfS and the Student Loan Company Rachel McLean, Sarah Haynes & Abbey Davies, Faculty of Arts, Professional & Social Studies & Kate Sillitoe, LJMU Graduate & Zoe Wallace, Industry partner Session: 25	Laying solid foundations: a review of the foundation year Clara Kassem, Elizabeth Taylor, Jasmine McDonald, Sanj Singh & Jessica Blenkinsopp Faculty of Arts, Professional & Social Studies Session: 26	Embracing the voices of people with autism: a participatory study Keren Coney & Jack Fitzpatrick, Student Futures Session: 27	Developing hybrid work-based learning placements to transform the university experience Wendy Johnston & Nicola Smith, Faculty of Science Session: 28	Collaborating with our Women's Academic Network to develop the new maternity policy: influence and impact upon future staff policy development Amanda Mannion, Human Resources & Zoe Knowles, Faculty of Science Session: 29	The Littlewoods Heritage Project: working with students and the community to preserve John Moores's legacy Ruth Doughty, Rhianna Arnold & Martin Jones, Faculty of Arts, Professional & Social Studies Session: 30
14:40 – 15:10	Chair: Elena Zaitseva Room: 303, SLB:	Chair: Greg Thompson Room: 206, SLB	Chair: Phil Vickerman Room: 304, SLB	Chair: Tony Wall Room: 207, SLB	Chair: Julie Bennett Room: 209, SLB	Chair: Maureen Royce Room: 302, SLB
	Understanding the average international student experience journey Rosalyn Harrison, Nick Pitt & Matt Virr, International Relations Session: 31	Lessons from a pandemic: how can we make online learning more inclusive? Stewart Chidlow, Faculty of Engineering & Technology & Keren Coney, Student Futures & Vicci Boyd, Faculty of Science Session: 32	Access, supporting and thriving in HE: Roma students learning journey Patricia Jolliffe, Helen Collins, Alexandra Bahr, Alexandra Bran, Jackie Parker-Davies, Faculty of Business & Law Sheldon Chadwick, Faculty of Arts Professional & Social Studies & Peter Dolan, Student Recruitment & Admissions Session: 33	'Learning is experience. Everything else is just information' (Albert Einstein): a closer look at LJMU's work-based learning experience objectives Danielle Anderson, Student Futures Session: 34	Achieving cultural change in mental health support: a work in progress Yvonne Turnbull & Rob Michael-Phillips, Student Advice & Wellbeing Services Session: 35	Doing business: students adding real business value in the Liverpool City Region via consultancy projects Jan Brown, Faculty of Business & Law Session: 36
15:15 – 15:45	Break, Upper ground floor, SLB					

15:45 – 16:15	Chair: Ester Ragonese Room: 207, SLB	Chair: David McIlroy Room: 206, SLB	Chair: Jim Turner Room: 302, SLB	Chair: Wendy Johnston Room: 303, SLB	Chair: Phil Denton Room: 304, SLB	Chair: Phil Carey Room: 209, SLB
	Everybody’s talking about values: how the values have informed university achievements over the last 12 months Tina Purkis, Human Resources, Clare Milsom, Registrar & Chief Operating Officer, Raphaela Kane, Faculty of Health & Laura Bishop, PVC, Faculty of Science Session: 37	Why students don't read emails: student voice research project David Soehren, Maureen Royce, Amy Nicoll, Ines Coutinho, Maeve Mooney, Nikita Thompson, Faculty of Business & Law & Pedrom Tavakolli & Alistair Grills, John Moores Students' Union Session: 38	Designing assessment for neurodiverse students Sian Dunne & Denise Lee, Faculty of Engineering & Technology Session: 39	Student placements within LJMU IT Services: a win-win situation Chris Dyche & John Cannon, IT Services & Morgan Evans, Jency George & Emma Raymer, Faculty of Engineering & Technology Session: 40	The LJMU Wellbeing Journal: co-creation, impact and future plans Nicky Hirst, Ange Garden, Avril Rowley, Claire Hennessey & Sharon Burns, Faculty of Arts, Professional & Social Studies & Rebecca Gee, Student Advice & Wellbeing Services Session: 41	Workshop Courageous conversation in equality, diversity and inclusion: where do we start? Moni Akinsanya & Julia Daer, Human Resources
16:20 – 16:50	Chair: Ester Ragonese Room: 207, SLB	Chair: David McIlroy Room: 206, SLB	Chair: Jim Turner Room: 302, SLB	Chair: Wendy Johnston Room: 303, SLB	Chair: Phil Denton Room: 304, SLB	
	The circus comes of age: engaging staff in engaging students Maureen Royce & David Soehren, Faculty of Business & Law Session: 43	The use of new technologies in teaching: the case of civil engineering Georgios Nikitas, Denise Lee & Ed Loffill, Faculty of Engineering & Technology Session: 44	Lightning talks Supporting disabled students on placement Alison Jithoo & Denise Parker, Faculty of Health What would a more holistic model for supporting students with disabilities look like? Stewart Chidlow & Sian Dunne, Faculty of Engineering & Technology Embracing change: nurturing equity, diversity, inclusivity and respect within the postgraduate community Elysia Greenway, Mollie Bryde, Martina Pizzolato & Deinah Enrile, Faculty of Arts, Professional & Social & Emily Wharton, Phebie Watson, & April Howden, Faculty of Science & Bryony Rowan, Faculty of Health Session: 45	‘Tell me about a time when...’ articulating LJMU’s nine employability skills through the curriculum. Angela Standish & Linda Graham, Student Futures Session: 46	Building respectful environments through enhanced understanding Yvonne Turnbull, Student Advice & Wellbeing Services & Respect Always Steering Group Session: 47	Session: 42

Programme Thursday 16th June 2022

09:00 – 09:25	Registration , 2 nd Floor, Redmonds Building
09:30 – 09:35	Welcome , Large Lecture Theatre, 2nd Floor, Redmonds Building Professor Phil Vickerman, Pro-Vice-Chancellor Student Experience
09:35 – 10:30	Keynote, Lecture Theatre, 2nd Floor, Redmonds Building Garth Dallas, CEO of Dallas Consulting
10:30 – 10:50	Transfer to Student Life Building

10:50 - 11:20	Chair: Liz Clifford Room: 206, SLB	Chair: Phil Carey Room: 207, SLB	Chair: Rachel Boulter Room: 209, SLB	Chair: Phil Denton Room: 303, SLB	Chair: Ester Ragonese Room: 302, SLB	Chair: Gerard Lyons Room: UG15
	Being a student advocate: a transformational experience Peter Dolan, Student Recruitment & Admissions Session: 48	Workshop Decolonising the Curriculum Workshop Nicola Koyama, Faculty of Science & Marie Hie & Sarah Maclennan, Faculty of Arts, Professional & Social Studies	Using the virtual learning environment to build an inclusive learning development service Casey Beaumont, Library Services Session: 50	A blended integrated-learning approach for career-oriented student success Neil Henney, Faculty of Science Session: 51	University walking classrooms: is there potential to maximise engagement, academic outcomes and holistic health in students? Sally-Ann Starkey & Wendy Johnston, Faculty of Science Session: 52	Demonstration An introduction to the new LJMU Curriculum Management system Gerard Lyons
11:25 - 11:55	Chair: Liz Clifford Room: 206, SLB			Chair: Phil Denton Room: 303, SLB	Chair: Julia Daer Room: 302, SLB	
	Making mentoring meaningful Robert Morris, Rebecca Fern, Arian Webb & Mojtaba Yazdanparast, Faculty of Science Session: 54		<i>Please note this session has been moved to 13.20</i> Session: 55	From a module to an MSc that upskills workers and improves graduate employability: an example from Audio/Video Forensics Karl Jones, Colin Robinson & John Marsland, Faculty of Engineering & Technology & Suzanne McColl & Helen Burrell, Faculty of Science & Helen Bennett, Merseyside Police Session: 56	Creativity for inclusion: empowering the margins Lucinda Matthews-Jones, Faculty of Arts, Professional & Social Studies Session: 57	Session: 53

12:00 – 12:30	Chair: Liz Clifford Room: 206, SLB	Chair: Phil Carey Room: 304, SLB	Chair: Rachel Boulter Room: 209, SLB	Chair: Phil Denton Room: 303, SLB	Chair: Julia Daer Room: 302, SLB
	Personal tutoring: what students want Sarah MacLennan, Michael Ferguson, Julie Owens, Lissa Tucker & Frazer Kerwick, Faculty of Arts, Professional & Social Studies	Lightning talks Ten pin dialogue Lucy McGrath & Katie Hyslop, Faculty of Business & Law Milestones for students to lead an innovative, sustainable and resilient community Cristina-Steliana Mihailovici, Faculty of Engineering & Technology Believe, report, support: responding to reports of sexual violence Jo Bleasdale & Phil Bakstad, Student Advice & Wellbeing Services	♪♪ Here comes the sun ♪♪ Unravelling strengths: a dialogue to rediscover your impact! Joshi Jariwala, Megan Hill, & Mollie Sheffield, Faculty of Business & Law	Resource Booker: adding value for staff / students & managing the chaos of big events Ian Gould Jones, Rob Griffin & Jakub Kolodziejczak, Academic Registry	Lightning talks Across the years: alumni connections Maureen Royce, Faculty of Business & Law & Sarah Williams, Strategy Support Office Temporary work in and out of the University Marnie Blackman-Cook, Unitemps Why girls pick STEM degrees? Denise Lee, Omoleye Ojuri & Diana Fitch, Faculty of Engineering & Technology
	Session: 58	Session: 59	Session: 60	Session: 61	Session: 62

12:30 – 13:20 **Lunch, Room: UG16, SLB**
Demonstrations: Digital Studio Equipment & Reading List, Room: 107, SLB

13:20 – 13:50	Chair: Liz Clifford Room: 206, SLB	Chair: Jason Boulter Room: 207, SLB	Chair: Clare Milsom Room: 209, SLB	Chair: Tony Wall Room: 304, SLB	Chair: Jim Turner Room: 302, SLB	Chair: John Trantom Room: 303, SLB
	What motivates us to attend, engage in and enjoy seminars? Janet Jamieson, Giles Barrett, Anne Hayes, Jim Hollinshead & Steve Wakeman, Faculty of Arts, Professional & Social Studies	Workshop Communicating with students: what works, what doesn't and how to get your message across Tris Brown, Rose Dooley & Colette Kellgren-Parker, Corporate Communications and Stakeholder Relations	Tackling exclusion and encouraging inclusion Ester Ragonese & Paul Owen, Faculty of Arts, Professional & Social Studies	An evaluation of perceptions of the introduction of student-led simulation in pharmacy education Jonathan Davies, Lauren Hewitt, Dilna Sebastian & Saba Khan, Faculty of Science	Bridge the gap: exploring experiences of assessment, feedback and student performance. What is next? Elena Zaitseva, Emma Smith & Phil Carey Teaching & Learning Academy, Olatunde Durowoju, Faculty of Business & Law, Anna John, Faculty of Arts, Professional & Social Studies, and Reda Madroumi, Faculty of Health	Embracing diversity: embedding reflexivity and understanding equality in healthcare within the MSc Health Psychology curriculum Lisa Newson & Fatima Janab, Faculty of Health Please note this session has been moved from: 11:25
	Session: 63		Session: 65	Session: 66	Session: 67	Session: 55

13:55 – 14:25	Chair: Liz Clifford Room: 206, SLB		Chair: Clare Milsom Room: 209, SLB	Chair: Tony Wall Room: 304, SLB	Chair: Jim Turner Room: 302, SLB	
	Applying social psychological research to inform teaching and student engagement Sylvia Terbeck, Faculty of Health Session: 68		Having the freedom to challenge: decolonising the curriculum through academic skills Rhian Wyn-Williams, Library Services Session: 64	Why PGRs need to think about impact Emily Walker, Research & Innovation Services & Claire Hanlon & Mollie McCarthy, Faculty of Health Session: 69	Developing a creative pedagogy to understand the 'university experience' of students with a criminal record Helena Gosling & Sarah Maclennan, Faculty of Arts, Professional & Social Studies Session: 70	Session: 71

14:30 – 15:00	Chair: Liz Clifford Room: 206, SLB	Chair: Amanda Mannion Room: 303, SLB	Chair: Clare Milsom Room: 209, SLB	Chair: Tony Wall Room: 304, SLB	Chair: Jim Turner Room: 302, SLB
	Listening to student voice: understanding the needs and priorities of different student groups in online and hybrid environments Natalie Holland & Elena Zaitseva, Teaching & Learning Academy & Graham Sherwood, Academic Registry Session: 72	An engaging and pragmatic approach to embedding the LJMU values within your teams and departments Michael Monaghan, Human Resources Session: 73	Louder than a thousand voices: setting up reciprocal mentoring relationships between black students and white staff Moni Akinsanya & Julia Daer, Human Resources Session: 74	Lightning talks Small is beautiful: how graduate talent is empowering the SME in the Liverpool City Region's post-Covid recovery Shulah Jones, Student Futures Decoding placement learning Emma Robinson, Student Futures Employability infused Track Dinning & Lucy McGrath, Faculty of Business & Law & Linda Graham, Student Futures Session: 75	Offloading on the page: expressive writing for wellbeing and positive self-awareness Anne-Marie Smith, Faculty of Arts, Professional & Social Studies, Anna Dolby, Faculty of Health & Debbie Burns, Student Advice & Wellbeing Services Session: 76

15:05 – 16:00	Conference closing reception , Lower ground floor, SLB Mark Power, Vice-Chancellor and Chief Executive				
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